



PEACE LEARNING CIRCLES

formerly Tribes Learning Communities

Sign up for our mailing list!



JEANNE GIBBS

revised book available now!

building inclusive, caring, & cooperative classrooms

A tried and true method for leveraging **cooperative learning** in the classroom, Peace Learning Circles is a **research-based**, CASEL SElect social-emotional learning program that prioritizes the healthy development of every child. By utilizing both whole group and **small group processes**, PLCircles creates a **caring** and **supportive environment** that establishes positive expectations and promotes the **active participation** of students K-12. Designed to engage all in a **collaborative decision-making process**, it fosters the development of student **voice, agency, and identity**. A **sense of belonging** is supported through three stages of group development — **inclusion, influence, & community** — where students have the opportunity to engage with **academic content** and develop (and practice!) **social-emotional skills** with their peers in naturally occurring interactions.

Who is Peace Learning Circles For?

- ✓ Educators / Schools
- ✓ After School Programs
- ✓ Youth-Serving Organizations

Training Workshop

Join us in Indianapolis, Indiana, for a 3-day PLCircles implementation workshop on **June 10-12, 2025**. When the details are finalized, you will be able to register on our website.

Questions? Contact PLCircles Program Manager Emily Tribbett: etribbett@peacelearningcenter.org



Research-Based

Grounded in empirical studies using proven, scientifically validated approaches to enhance learning outcomes.



Social-Emotional Skills

Opportunities to recognize and manage emotions, build positive relationships, and make responsible decisions.



Cooperative Learning

Promotes collaboration, communication, critical thinking skills, and mutual support in the learning process.



Student Voice & Agency

Students feel valued and capable of making meaningful contributions, fostering a sense of ownership, motivation, and responsibility.



Academic Content

Access to over 100 strategies with reflective questions that can be easily adapted for academic content.



Small Group Processes

Students learn how to work together to achieve learning objectives, solve problems, and engage in discussions.



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